



# BEHAVIORS

Running in building, dress code violation, object not allowed at school (toys, electronic devices), loitering in bathroom or hallway, loud voices or noises

Class 1

Verbal warning, optional consequences (additional work, miss recess, apology), natural consequence (whatever is wrong, fix it)

Repeated class 1, swearing, non-compliance, disrespect, cheating, defiance, verbal harassment, lying, name calling, public display of affection, throwing objects, other

Class 2

Ticket, parent contact, optional consequences (miss recess, after school detention, additional work) meeting with counselor or administrator

Repeated Class 3, tobacco, alcohol, inappropriate touching, pulling fire alarm, fireworks, fighting resulting in injury, vandalism (greater than \$100), stealing (greater than \$100), extortion, pornographic material, other

Class 4

Ticket, meet with administrator/counselor, repayment or restitution, optional consequences (in-school suspension, out of school suspension, behavioral contract, meeting with parents, contact school resource officer)

Class 3

Repeated Class 4, threat with intent (means), bomb threat, explosive device, drugs, weapon or look-alike weapon, rape/attempted rape, other

Class 5

Ticket, suspension until school board meeting-recommend for possible expulsion, school resource officer contacted

Ticket, administration meets with parents and student, school resource officer contacted, repayment/restitution, optional consequences (in-school suspension, out of school suspension, behavioral contract, alternative placement)

# CONSEQUENCES

SEVERITY

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Riverview Elementary subscribes to the **Positive Behavior Supports (PBS)** system which states that rewarding and reinforcing positive behavior is more effective at changing behavior than a system based solely on strict discipline and consequences. PBS has been shown to be effective at changing inappropriate or maladaptive behavior and bringing about sustainable and positive changes. Our goal is to teach students to self-monitor, think before they act, have empathy for others, and be willing to be held accountable for their actions. This coincides with our school's mission statement of developing a strong foundation that allows students to become capable citizens. Each teacher is expected to have positive behavioral supports within their classroom management plan as well the school system as a whole. The chart above outlines behaviors and subsequent consequences that our school system will use if necessary when dealing with inappropriate behaviors; the behaviors and consequences build in severity and scope from Class 1 to Class 5. It should be noted that during the investigation and resolution of any unwanted behavior, each child will be treated with respect and their dignity upheld at all times at Riverview Elementary.